



SOUTH HAVEN PUBLIC SCHOOLS

Carey Frost, Principal

**NORTH SHORE
ELEMENTARY**

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for North Shore Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Carey Frost for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2ItUX8W>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

North Shore Elementary has not been given one of these labels.

Some key challenges for North Shore include making sure our English Learner subgroup makes progress in line with the non-EL students. We also continue to work on improving the climate of the building using many strategies such as parental involvement strategies, setting learning targets for students, using positive behavior supports to address behavior needs, as well as utilizing an RtI framework to provide a multi-tiered system of supports.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

All district and school of choice students who are enrolled at South Haven Public Schools for 4th and 5th grades are assigned to North Shore Elementary School. It is the only school in the district that houses and serves these grades. We receive students from both primary elementary buildings, Lincoln Elementary and Maple Grove Elementary, after students complete 3rd grade.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

North Shore Elementary staff updates the school improvement plan throughout the school year. The priority over the past two years has been to implement two newly adopted curriculums, reading and math, with integrity. We anticipate a continuous upward trend in scores due to the implementation of these curriculums.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

North Shore is an elementary school, serving grades 4-5 only.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL.

To access a copy of the core curriculum, please contact Becca Teunissen at bteunissen@shps.org.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

North Shore Elementary students participate in benchmark assessments using the NWEA MAP test. The following chart displays the percentage of students who scored at or above the norm grade level mean RIT in reading and mathematics over the past two years. The chart will be updated after the Spring 2019 benchmark test is taken:

NWEA - Map	Grade 4 - Reading	Grade 4 - Math	Grade 5 - Reading	Grade 5 - Math
Spring 2017	45%	37%	48%	41%
Spring 2018	60%	48%	47%	42%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Attendance rates for parent-teacher conferences has been relatively high at the elementary level. For the past five years, there has been a 96% attendance rate for parents at conferences.

North Shore Elementary staff and students are committed to excellence. It's a place where students are the highest priority and staff works tirelessly to provide a rigorous curriculum and learning opportunities that promote student success. With family and community support, we will continue to make improvements and provide an excellent education for all students.

Sincerely,

Carey Frost
Principal